

2025-2026 Shadow Ridge High School Integrated Action Plan Goal



MISSION: With high expectations for all stakeholders, SRHS prepares all students for a variety of opportunities; fostering meaningful relationships and empowering them to reach their full potential.

VISION: To be a HOME to a community of learners where we inspire student excellence.

Goal 1: Academics

Average growth from Aspire to ACT on composite score of 1.0 and/or above state average

AzSci proficiency rates will be above the state average and/or increase by 1% from prior year

Professional Development

- Deliver PD on Backwards Design (Unpacking Standards, designing aligned checks for understanding and aligning instructional strategies)
- Differentiate instruction based on needs and addressing moving subpopulations
- Target effective Tier 1 and Tier 2 strategies
- Data Analysis of Horizon Benchmarks for ACT and Mimic for AzSci
- Utilize IXL for ACT prep for all 9th - 11th grade students

- Professional development artifacts/ presentations
- Artifacts from various groups that evidences differentiation
- DIP walks and share out
- Monitor plan and progress for ACT and AzSci prep
- Monitor students' progress with IXL for 9th - 11th grade students

Professional Learning Teams

- Teams will set goals for growth on the rubric
- Continue Guiding Coalition to support and provide feedback to teams
- Design, implement and reflect on the effectiveness of UbD lessons
- Examine data from CFAs and act on this data

- Administrative and self evaluation
- Feedback email/ conversations with teams
- UbD lessons and minutes from PLT Meetings
- Sheets sorting students and grouping for reteach

Academic Walks

- Attend one walk a semester looking for targeted strategies
- Reflect with group after observation

- Attendance Roster
- Written Reflection

Student Success

- Consistently Implement **STRIDE**
- Provide before and after school tutoring
- Effectively Implement Tier II instruction (Pilot Monday Remediation with Green PLTs)
- ACT and AzSci weekly test prep
- ACT English and Math STRIDE prep

- Schedule
- Schedule and attendance rosters
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- PLT teams monitor logs
- STRIDE attendance and master spreadsheet

GOAL 2 SAFETY

By May 2026, we will increase the consistency of staff implementation of school-wide expectations, resulting in a 5% decrease in student tardiness violations. Progress will be measured through administrative monitoring with four quarterly checks per semester and analysis of referral data related to tardies.

School wide expectations - followed by all

- ParentSquare communication to students and families
- **Gate Sweep for students not inside the gate by 7:14 am.**
- Teachers greet students at the door.
- Teach bell to bell to engage students
- 5/10 minute rule (**no passes 1st 5 and last 10 minutes of class**)
- Students always have a pass in the hallways.
- Teachers will keep doors closed and locked.
- Teacher release students at the bell (students remain in seat until released)
- Admin will provide immediate feedback.

- Parent communication
- Sweep logs
- Admin/ security sweeps of halls
- Admin/ security check doors

Stallion Plan

- Beginning of the semester presentation for incoming freshmen - seniors on expectations. (promote positive behavior)
- Classroom Walks for SRO and Admin team

- Recognition sponsored by student council: 1st Quarter and 2nd Quarter for 1st hour class with the fewest tardies and absences
- Semester celebrations for students with fewest tardies and absences
- The safety committee will review tardy data each quarter to determine next steps.
- Monitor teacher referrals and celebrate/highlight teachers and students with improved data.
- Schedule of Presentations; Presentation itself
- Schedule of walks and/ or calendar

GOAL 3 CULTURE

By May 2026, staff and students will demonstrate measurable growth in the areas of citizenship, communication, cooperation, creativity, and critical thinking, as evidenced by a minimum 5% increase in favorable responses on the end-of-year staff, student, and community survey compared to the 2024–2025 baseline.

Stallion Updates(from admin) for Parents and Students

- Email weekly updates to parents and students
- Email weekly updates to staff

- Emails and Parent Square,

Building school culture

Incorporating Dysart Core Values

- Monthly focus and theme with the Dysart Core Values
- Incorporate Dysart Values with our HOME
- Partner with our SRO to enforce the Dysart Core Values
- Departmental Monthly Student Recognition for Dysart Core Values
- Scheduled pep rallies before school with cheer, StuCo, band, and in-season sports outside in the quad.
 - Planned activities
 - Stallion staff member of the month
 - Stallion students of the month
 - Create themed celebrations to include the categories of Grades, Attendance/Tardies, Discipline, etc..

- Quarterly student and staff surveys
- Administration and TLS will review any survey results, share results with stakeholders and make adjustments as needed.
- Administration, Student Government, and Department representatives will create the staff vs staff events based on staff input.
- Administration, Instruction Cabinet and TLS Keep track of the number of parents attending events and how many events we are offering each month.